



# Chandler Unified School District

ASL200A American Sign Language 2  
SY 2023-24



## Course Overview

### Course Description

American Sign Language 2 continues American Sign Language 1. Continued practice in conversational Sign Language and new vocabulary and grammar will be the focus of the course. Also, students will look more closely into deaf culture and its effects on the language. This course meets the foreign language requirement for Arizona state universities.

### AP/IB/Dual Enrollment

May be offered for Dual Credit

### Prerequisite/Fee(s)

ASL100

### Course Materials

Plastic 2 pocket folder with prongs  
Red pen  
1 (possibly up to 8) 3x5 cards lined

### Adopted Resource(s)

Singing Naturally Level 2 by Ella Mea Lentz / Ken Mikos / Cheri Smith

*\*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

## Site and Faculty Information

### School name and address:

Perry High School, 1919 E Queen Creek Rd, Gilbert, AZ 85297

### Building principal:

Heather Patterson  
patterson.heather@cusd80.com

### Teacher:

Angela Van Tongeren BA/MEd Education  
vantongeren.angela@cusd80.com

**Office hours:** Tuesday afternoons 2:15-3:10 Room C402

## Course Access

This course is taught in-person at Perry High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

## Help

### Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link ([cusd80.com/Page/45109](https://cusd80.com/Page/45109))

### Mental Health Support

- CUSD mental health support [cusd80.com/Domain/10528](https://cusd80.com/Domain/10528) or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline

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- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

## Student Conduct, Success, and Responsibilities

### Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at [cusd80.com/handbooks](http://cusd80.com/handbooks). Printed copies will be provided upon request.

### Student Responsibilities

Students are expected to adhere to all guidelines set forth in the Perry student handbook and are responsible for knowing and following all college policies as outlined in the CGCC catalog and student handbook. In addition, students are expected to show respect to the instructor and peers.

Extra Credit: No extra credit is available for this class. This is a dual credit class and it is the belief of Chandler Gilbert Community College and PHS that all work done for a class should receive regular credit and is more than sufficient to assess the understanding of material presented in the course.

### Late work

Late work is worth 50% credit. If a student is absent late work is accepted within one week of the original due date for full credit. No credit will be awarded after one week. If the absence is unexcused the assignment will be a zero.

## Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

## Grading

### Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

### Quarter grades

Assignments are given a point value then put in a weighted category as follows:

Expressive assignments: 40%

Receptive assignments: 50%

Daily class work: 10%

The final exam is worth 20% of the semester grade.

### Semester grades

Semester grades are calculated using 80/20: A combination of the two quarters accounts for 80% of the semester grade and the final exam accounts for remaining 20%.

## Units of study

### Units for ASL200A American Sign Language 2

Unit 13: Locating Things Around the House/Classifiers

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Unit 14: Complaining, Making Suggestions and Requests

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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**Site:** Perry High School

**Building Principal:** Heather Patterson, patterson.heather@cusd80.com

**Teacher:** Angela Van Tongeren, vantongeren.angela@cusd80.com

## Parent/Guardian

### Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Unit 13: Locating Things Around the House/Classifiers		
Unit 14: Complaining, Making Suggestions and Requests	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*

**By signing and returning this form**, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

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Student signature

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Parent/Guardian name (printed)

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Parent Signature

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Date

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***Please return this page to your student's teacher.***